ACCREDITATION AND AFFILIATION

NATIONAL
- Pakistan Medical & Dental Council
- Higher Education Commission
- Ministry of National Health Services, Regulations and Coordination
- College of Physicians and Surgeons, Pakistan
- Punjab Healthcare Commission
- Pakistan Pharmacy Council
- Pakistan Nursing Council

INTERNATIONAL
- World Health Organization (WHO)
- World Federation for Medical Education (WFME)
- Education Commission for Foreign Medical Graduates (USA)
- Medical Board of California (USA)
- General Medical Council (UK)
- American Dental Council
- Overseas Registration Examination, UK
- Australian Dental Council
- International Medical Education Directory (FAIMER)
WELCOME

We welcome you all to visit and become part of the fastest growing private sector multi-discipline chartered university of Pakistan. The University of Lahore was established in 1999 and received its charter in 2002. Since then, it has become the largest private sector University of Pakistan with more than 150 degree programs. The University offers a place for all who have the desire to learn the most contemporary programs available in Pakistan. The University holds a high international ranking with the largest international student body from across 15 countries.

VISION

The University of Lahore aspires to become a nationally and internationally recognized university that distinguishes itself as an imbedding center for outstanding ethical and moral values, teaching quality, learning outcomes, and richness of the student experience. The University of Lahore envisions a transformative impact on society through its continual innovation in education, creativity, research, and entrepreneurship.

MISSION

The University of Lahore represents excellence in teaching, research, scholarship, creativity, and engagement. Its mission is to produce professionals outfitted with highest standards in creativity, transfer and application of knowledge dissemination to address issues of our time. The UOL sculpts its graduates to become future leaders in their fields to inspire the next generation and to advance ideas that benefit the world.
The University of Lahore offers you the best training in your chosen field whether you intend to become a teacher or a scientist, a medical doctor or a social worker, a technologist or an engineer. At the UoL you will be taught by dedicated professors who are determined that you become competent as a professional in order to assume a leadership role with qualities that should distinguish you from any graduate of any other university in the world. We believe that it is not enough that you are equipped with skills to do your duties professionally; you should also stand out among your peers as a professional who has confidence, courage and compassion to lead people in the workplace and the community at large.

As a UOL graduate, you will be technologically connected to knowledge through the best available computer networks. As a UOL graduate, you will be marked by openness to new ideas and being constantly on the lookout for novel ways of doing things. This university is about students, and I will be actively involved in your academic lives. Our student services are attuned to the needs of students, and we will not only teach you but support you, advise you, and direct you during your years of study at this great university. Whatever is the choice of your academic program I hope that you join us and we are sure that you will quickly feel part of our unique Student Community. We take pride in ourselves on being a community where all staff and students are valued. Together we seek both to recognize the vision and achievements of the past and to build imaginatively for the future. I would like to assure the parents and our prospective students who are thinking to become the part of UOL family that their decision to join UOL will bear desired fruits in times ahead. You will always find the University management, faculty and the administrative staff to assist and guide you, not only during your stay at the campus but even after becoming the proud graduate of UOL.

We know your time at university shall make your future. Our mission is to help you realize your potential.

Awais Raof
Chairman, Board of Governors

We take pride in ourselves on being a community where all staff and students are valued.

Prof. Dr. Asrar Ul Haq Sheikh
Rector (Ph.D., Life Fellow IEEE, FIET)
I feel immense pleasure to welcome you to the University College of Medicine (UCM), University of Lahore (UOL) to start your career as a medical professional. This surely is an exciting time for you as you will be exposed to an entirely different system of education and training which will make your foundation to become a successful, dedicated and a humane health professional in future. If you enjoy helping people Medical Profession is one of the most rewarding careers you can choose.

As a doctor you will be involved in diagnosing and treating illnesses and providing advice and reassurance to your patients. It requires an enquiring mind, the capacity to acquire and maintain high levels of knowledge and the ability to relate to individuals with their own health needs. As a medical student, you should be aware of hard work ahead of you as you enter medical college.

Medical field and education system are ever changing modalities; therefore we have an excellent, well trained and very friendly and helpful faculty which has been kept well abreast with the modern needs of medical education for which we are backed up by an excellent Medical Education Department as well.

Our college, UCM is always ready to help meet the demand for health professionals by offering innovative programs that prepare our graduates for society’s health care needs.

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Principle’s Message

Prof. Dr. Farrukh Iqbal
Principal
University College of Medicine

Greetings and welcome to the University College of Medicine & Dentistry at The University of Lahore. Our institution offers education in ethical and professional environment, ensuring that our students become responsible, informed and engaged citizens maintaining the religious, cultural and social values of the society. We take great pride in the young professionals we are developing, who will be clinically competent, morally & ethically sound human beings.

University college of Medicine & Dentistry offer the qualification of Bachelor of Medicine & Surgery along with Bachelor of Dental Surgery at under graduate level recognized by Pakistan Medical & Dental Council and Higher Education Commission. This qualification enables our students to enter any Post Graduate training within the country or abroad, and prepare them to take Fellowship of College of Physicians and Surgeons Pakistan, USMLE, PLAB, ORE, National Board Examinations of North America and Fellowship examinations of Royal College of Surgeons at United Kingdom, Australia etc.

The University offers integrated modular curriculum in which horizontal and vertical integration of the syllabus is taught through problem based learning and evidence based practices. Student counseling and carrier path guidance is given for personal and professional life. College offers Post Graduate Programs in various disciplines of Medicine Surgery and Dentistry approved by PM&DC and other regulatory authorities.

The young professionals we are developing will be clinically competent, morally and ethically sound human beings

Prof. Dr. Moghees Ahmad Baig
Dean
(Faculty of Medicine and Dentistry)
The University of Lahore is the largest private sector university in Pakistan with more than 25,000 students and 7 campuses. The University was established in 1999 and has since then been offering courses in the fields of Medicine & Dentistry, Engineering, Arts, Sciences and Social Sciences. With strong emphasis on balanced progress and focus on human capital, the University has grown to 11 faculties and 35 departments. The quality of the teaching facility and research excellence has also earned its international recognition, placing the university amongst the top 6 Pakistani Universities: Times Higher Education 2016 and QS University Ranking 2016. The University of Lahore has special focus on Professional and Technical Education as it is an instrument of growth & development of any country’s economy. We are proud of the well equipped state of the art labs in the programs of Medicine & Dentistry, Public Health, Electrical Engineering, Mechanical Engineering, Pharm-D, Nursing and Law. Strong linkages with the industry are of paramount importance for any higher education institution and The University of Lahore enjoys excellent links with international universities. We also have a wide range of knowledge sharing and human resource development programs with major multinational organizations. The students at the university can expect excellent internship and skill development programs during the course of their studies.

COMMERCIALIZATION AND ENTERPRISE
We believe in teaching through practice and therefore the university has already invested heavily in SOCA. Additionally there is a gaming and animation house at the university delivering the needs of commercial consumers across the world. The University intends to further invest in a medical park and an IT innovation centre in order to commercialize technologies developed at the University and learning for students. The premises will also encompass five technology parks.

TEACHING EXCELLENCE
UOL has developed an excellent teaching and learning environment and has achieved strong results in teaching assessments with the largest international student body in a private sector university in Pakistan.

EXCELLENT FACILITIES
The University has invested extensively in new teaching facilities. With the new facilities for computer sciences and the up-coming engineering facilities at Lahore, the University will invest in providing the best teaching and learning environment in Pakistan. The Teaching Hospital at the campus also adds value to the Medical programs. The University has also invested in the School of Creative Arts (SOCA), where students are now engaged in the activities of the Media Group housed within the faculties of the School, therefore giving them the experience of newspaper, television and film production skills. SOCA is the only facility in Pakistan with two commercial studios, latest in cinematic and television equipment and a sound studio delivering commercial film sound production.

HISTORY
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MISSION
The international office is designed and dedicated to look after the international relations and accreditation of the university worldwide. We look forward to providing maximum help to our international students including their accommodation, visa & residential permit process and follow up till they graduate.

The University of Lahore is host to students from Palestine, Sudan, Yemen, Turkey, Syria, Somalia, Afghanistan, Nepal, Oman, Kingdom of Saudi Arabia, South Korea, Jordan, UAE, India, Uganda amongst others. The University of Lahore has a dedicated International Students Cell which manages the applications for study vacancies of the International students, processes their admission, HEC NOC, Visa processing as well as settling the International students into the cultural diversity of the University of Lahore. The University of Lahore believes in organizing healthy cultural activities for local as well as International Students.

INTERNATIONAL CULTURAL DAY
Every year The University of Lahore organizes International Student’s Cultural Day for the students of different nationalities. Youngsters belonging to various countries and nationalities represent their culture and traditions at this event. Stalls at the event are also of great attraction to the guests and people.

INTERNATIONAL STUDENTS ADMISSIONS
For international students applying to The University of Lahore, an application needs to be submitted to:

International Student Office
international.students@osa.uol.edu.pk

QUALITY ENHANCEMENT CELL (QEC)
Maintaining the momentum of quality consciousness is crucial in Higher Education Institutions (HEIs). Quality Enhancement Cell in UOL is an internal Quality Assurance and enhancement mechanism of the institution. QEC at University of Lahore is tasked with planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. The QEC at university of Lahore channelizes and systematizes the efforts and measures of the university towards academic excellence by being a facilitative and participative organ of the institution. It has become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality by methods of analysis, reporting and when needed experimental incubations. At university of Lahore QEC was established in May, 2010. Since then, the cell has been working effectively. Not only to enhance quality but also continuously maintain and improving on it.

In 2015, 56% of the Total Published research was indexed in ISI Web of Knowledge.

SCOPE OF QEC
• Quality assurance of all undergraduate as well as postgraduate degree programs.
• Evaluation and analysis of quality standards of teaching and learning in each subject area.
• Build up program specifications and quality assurance processes.
• Evaluate department and institutional assessment.
• Developing Evaluation methods.
• Ensure the quality and the standard of the degree awarded.
• Analyze and review academic affiliation with governing bodies and institutions.
• Ensure that the services provided at the HEI are compatible with the standards and the bench marks set forth by the university management.

The QEC at University of Lahore made a major development to enhance the quality of both education and services provided across the university, in compliance with the policies put forward by the HEC.
A CONSTITUENT COLLEGE OF THE UNIVERSITY OF LAHORE

VISION
To be a prestigious and internationally recognized institution in order to produce competent health care professionals who would cater to the challenges of tomorrow.

MISSION
Our purpose is to create/provide collaborative, evidence based and student centered learning environment in order to produce researchers, health care providers, life long learners and critical thinkers.

VALUES
Professionalism  Honesty/Integrity  Ethical  Tolerance/Respect
University College of Medicine & Dentistry offers one of the most forward-looking educational environments in Medicine & Dentistry in the country. Since its founding UCMD has been committed to excellence in education, research, patient care and community service. The educational system of UCMD is at par with the international education standards.

UCMD prides itself as a place where facilities for students and patients are at their best, students are being taught and patients are managed by highly qualified academicians and clinicians. Teaching facilities, laboratories, pre-clinical & clinical area, library and IT Centre have been designed in a way that students are milled to be at their best. So far 10 batches of doctors and dentists have passed out and are working in various public and private institutions in and outside Pakistan. There is a shift of paradigm from conventional teaching to problem oriented learning in this College that has lead students to grow in excellence in patient management.

The College of Medicine & Dentistry has its own “University Teaching Hospital” at Defence Road Campus, University Dental Hospital at Rawalpindi Road Campus while Al-Khidmat Hospital & Nawaz Sharif Social Security Hospital Lahore are attached with the University for the training of students in various clinical specialities. We have an honour that we have been accredited for various post-graduate programs recognized by PM&DC & CPSP.

This is probably the best time of life. I have been inspired with great friends and amazing faculty. The integrated system made things easy to understand and PBLs let me learn what patience is.

FACT FILE

10 MBBS and BDS batches passed out
Local & International Affiliations
Purpose Built Campus
Subsidized Medical Services to students
100% Paid House jobs
Integrated Curriculum
4 Teaching Hospitals over 1000 beds
Post-graduate Programs
Merit Scholarships
Student Centered Education System
Student Support, Counseling & Mentoring

10 MBBS and BDS
batches passed out
TEACHING HOSPITALS

One of the four teaching hospitals affiliated with the UCMD, the University of Lahore Teaching hospital is a state of the art modern hospital with 250 bed strength. Aesthetically designed, the unconventional ambience gives a sense of reassurance and satisfaction to the patients, visitors and staff. Backed by the most modern equipment, the highly qualified faculty and motivated staff provide a range of clinical services of international standards to the patients from all walks of life. Regular seminars, research and CME activities provide ample opportunities to the students & the medical staff to keep abreast with the latest developments in the medical field. Lifelong learning resource centre equipped with modern audiovisual aids and facilities for video transmission of live surgery directly from operation theatres and two way audio communication has provided a new and exciting approach to learning and student teacher interaction. ‘It is a joy to be part of this institution’ is a regular feedback from students, faculty and clinical staff or other employees in any capacity.

The University of Lahore Dental Hospital provides comprehensive oral health services with a focus on specialized treatment needs. Services offered cover the diagnosis, prevention and treatment of all conditions affecting the mouth and associated structures, restoration and correction of dento-facial aesthetics and treatment of facial deformities and trauma as well as the repair of damaged oral tissues. All types of dental treatment are provided at subsidized rates. Our patient turnover ranges between 100-130 (new) patients per day, which is ample for student training.

The Dental Hospital is renowned for its specialist services, which include oral & maxillofacial diagnostics, radiology, preventive dentistry, paedodotics, periodontics, restorative dentistry, prosthodontics, implantology, orthodontics, oral and maxillofacial surgery. The hospital in collaboration with University Dental College maintains a strong commitment to Under Graduate and Post Graduate education through mentoring, scientific research and evidence based practices.

Nawaz Sharif Social Security Teaching Hospital is the main teaching hospital for the training of undergraduate and postgraduate Medical & Dental students of University College of Medicine & Dentistry, The University of Lahore. Recognized by Pakistan Medical & Dental Council (PMDC) for the training of house officers and by The College of Physicians & Surgeons Pakistan (CPSP) for FCPS training in Cardiology & Cardiac Surgery, it ensures excellent education and training with the availability of modern resources, competent faculty and helpful hospital administration and support staff. Spread over an area of 98 kanals, the hospital has 650 beds, 12 modern operation theatres, ICU, CCU, Cardiac Surgery ICU, Neonatal Nursery and NICU. Regular appraisal, educational activities, audit of the services and implementation of the recommendations ensures consistently high levels of patient satisfaction by delivering patient care of the highest standards. Hospital provides a friendly and comfortable environment for learning and consistently scores highly on medical and Dental students satisfaction scale.

The Al-Khidmat Hospital, Multan Road is a 170 bedded Teaching Hospital having state of the art facilities for medical treatment and medical teaching. It is equipped with fully functional Emergency, Medical, Surgical & Pediatric ICU, Operation theatres and Outdoor & Indoor services providing latest medical, obstetric, gynecological, pediatric, surgical, orthopedic, mental health, neonatal, allied health, anesthetic, physiotherapy intensive care services to the community round the clock.
Blood Donation Club consisting of over 100 dedicated and committed medical students at UCMD, UOL contributed 800 bags to Sundus Foundation to serve Leukemic children under the leadership of Patron Prof. Dr. Imran Jawad, President Nafay Tanveer (4th year medical student) & Vice President Zain ul Abedin (3rd year medical student).

UCMD is amongst the leading Local Councils of IFMSA-Pakistan. It was established in 2016. Since then it has been serving the community with the efforts of its rapidly growing number of members.

Mohammad Ali Jinnah: “My young friends, I look forward to you as the real makers of Pakistan.”

“If life is a stage, prefer to be a performer, rather than a spectator”. (Shakespeare)

We feel proud that Dr. Hassan Javed, and Dr. Neeraj Dherwani, Residents at Orthodontic Department, University College of Dentistry, The University of Lahore represented the University at The American Association of Orthodontists (AAO) Annual Session 2016 at Orlando, Florida, USA.

UCMD-LC in collaboration with VFAHT (Volunteer Force Against Hepatitis Transmission) organized an awareness walk in PESSI and awareness seminar in university on the transmission of Hepatitis on 28th June, The Hepatitis Day event was covered live by City 042.

The first of its kind, The Community Outreach Program (COP) has screened more than 100,000 individuals in various catchment areas of Lahore. The program has been running for the past 02 years and has various other sub-projects to cater different population groups in the community.

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NATIONAL AND INTERNATIONAL TRIPS

Vocational trip to Turkey was conducted for the medical and dental students by the University of Lahore. A group of 38 students and faculty members traveled to Turkey for a period of 7 unforgettable days. The beautiful cities of Istanbul, Ankara, Sabancia and Cappadocia with all of their natural and cultural history were visited. Malls and theme park were the highlights of the trip. Shopping of the Turkish cultural items, ATV bike riding, Marmara sea cruise, ancient mountains of Cappadocia, hot air balloon flight, water boating, underground city and many more exciting events were core of this trip.

The students of UCMD enjoy a stimulating campus life. The college boasts an impressive roster of extracurricular clubs under the umbrella of character building society (CBS). It is our belief that doctors need to be well rounded individuals in addition to being proficient in their craft. In order to bring out this untapped talent, the idea of an extra-curricular activity week was initiated.
STUDENT FACILITIES

You can look forward to more than just studying at the University of Lahore with extensive facilities and campus life; you will never forget this experience.

LIBRARY FACILITIES
The university’s library resources include books, journals and e-books. The University of Lahore currently houses four well-equipped libraries with cumulatively more than 31,000 books catering to a wide range of subjects. University also has access to 72 Mbit/s Pakistan Educational Research Network (PERN) facility, E- Library, OPAC, mini labs, HEC digital library as well as international online libraries and journals.

IT FACILITIES
The University boasts excellent IT facilities with dedicated PC and Mac labs on premises. 72 MB/s internet is available to students in labs as well as the new wireless service on the Defence Road Campus. All university students receive a dedicated university email address. Student information is stored and accessed via sophisticated University Management System (UMS) for making UOL a forerunner in modernizing student data management services within Pakistan. IT help desk has maintained a portal named “IT Support” to facilitate the faculty and staff across the university.

TRANSPORT
The University of Lahore (UOL) has its own large fleet of buses that provides pick and drop facility to its various campuses and around the city.

MEDICAL & DENTAL HEALTH
The University of Lahore has invested in extensive health and dental facilities. This includes a 250 bed teaching hospital located at Defence Road Campus and a dental hospital located at Raiwind Road Campus. Being adjacent to the university campus and student residences, in case of need, immediate and highly subsidized medical attention is available to the students and their parents 24 hours a day throughout the year.

ACCOMMODATION
The Defence Road Campus of the University has two hostels for females:
• Razia Hall
• Fatima Hall
Almost 1,500 students are residing in both halls. In order to facilitate the students, the following facilities are provided at girls’ hostels: mess, gymnasium, swimming pool, separate television room, telephone, newspapers, common room, electric water coolers, High speed internet, hostel laundry and round the clock security. Hostel wardens are responsible for ensuring the availabilities of all facilities and management in hostels.

CLUB UOL (GYM & SWIMMING POOL)
The University has an on campus gym, where you will be able to benefit from expert fitness advice & training classes at a much discounted rate only for students and faculty members of the University.

SPORTS FACILITIES
We firmly believe that a healthy body is a key to a healthy mind. In this regard, the UOL has invested in purpose built sports and recreational facilities which include spaces for table tennis, swimming, cricket and football. A FIFA grade football field and track is also being developed along with separate gymnasiums for both male & female students. Sports at the University are managed by a dedicated department of sports.

CATERING & CAFETERIA
The University houses dedicated a student center and four floors of self-service cafeteria serving delicious continental cuisine, snacks through kiosks at Defense Road Campus. Event management, guest house dining and hostel dining is also provided by food and lodging department. Raiwind Road Campus, Islamabad Campus, Sargodha Campus and Lahore City Campus also have dedicated university managed cafeteria facilities.

SCHOLARSHIPS
Merit scholarships are offered by UCMD to encourage bright students of UCMD.

MOSQUE
A beautiful mosque is situated at the heart of university campus – an integral part of life for our students, faculty and staff members. It is this diversity that makes it such a unique and interesting place to be. We have all the facilities of modern, well-equipped mosque including separate prayer and washing facilities for male and female. The atmosphere of the mosque is an apt area for religious study.
UNDERGRADUATE PROGRAMS
The institute that navigated me in achieving my legitimate goals. I have passed USMLE exams and doing Residency in USA.

I would like to advise my juniors that “Work hard in silence, let your success be your noise”.

Being a U.S citizen, I always wanted to join UCMD, the medical College with Teaching standards equal to American Medical Colleges. After graduating from UCMD, I have cleared USMLE step 1 & 2. I am about to become an American MD and owe my success and achievements to my university.

My message to the upcoming students is that “Start where you are, Use what you have and Do what you can”.

Dr. Nadia Aslam, MD
Batch 2012
Best Medical Graduate and Gold Medalist

Dr. Mohammad Annas Aslam
B.D.S.
House Surgeon

I remember when I entered this University, 4 years ago and full of dread at facing new challenges, away from my comfort zone. Needless to say, this University built me into the man I am today, not only succeeding in blessing me with enough knowledge to treat many of the patients, but also inculcating a sense of professionalism in me to make me a better person than I ever was. The highly qualified teachers this University offers make sure that every student is given help, even at a personal level. I am proud to have studied here and I would gladly recommend anyone asking me, to apply at once.

Dr. Anam Javed
Session 2014

I joined UCMD in 2006 in hope to accomplish my dream of becoming a qualified dentist. Little did I know, this university would prove imperative for shaping up my challenging future. After graduating with second position in 2010, I started exploring my options of working in the United Kingdom.

I realized my journey was going to be far from easy, however my teachers were very supportive and helped me in every way possible. UCMD had already given me a very strong foundation which helped me clear the Overseas Registration exams of the UK along with obtaining an MFDS RCSed qualification within a span of almost a year. I am now a qualified and UK registered dentist, working in an NHS and Private clinic based in London. I will always thank UCMD for all that I am today after all, there is no success without hardship.

Dr. Itra Imran Sanwar
Batch 2010
B.S., D.M., MFDS RCSed

By enrolling at UCMD you are taking the first step towards assuming a way of life that will stimulate and challenge you for the rest of your days. Some of my most rewarding “highs” include becoming the founding president of the Research Foundation at UCMD certainly an exciting twist in my University career. I was also able to publish a couple of research publications before I graduated.

I became the first ever UCMD 4th year student to pass an international exam (USMLE), earning a lot of appreciation from the Dean and worthy Teachers.

Currently I am working as a visiting medical student in the Division of Shoulder Surgery and Sports Medicine at the Johns Hopkins Hospital in Baltimore, widely considered to be one of the most elite institutions of its kind in the United States. For all of this, I extend my sincere thanks to my Alma Mater.

Dr. Abdul Wahab Paracha
Batch 2014

I am privileged to be a part of University College of dentistry both as student and faculty. I was honored the graduation degree under the supervision of the most renowned faculty. The institute not only laid the basis but also helped me with initiation of my professional career. The hospital associated runs on the international guidelines and helps us improve our clinical skills. I am also a student of post-graduation programme MPH and had the opportunity to earn scholarship to attend a short course from university of Heidelberg, Germany and excel.

Dr. Mariam Fatima
Demonstrator Operative Dentistry Department
BDS, MPH student

UCMD & UOL are the cornerstones that allowed me to be the professional that I am. I have recently cleared PLAB exam and am about to start work in Acute Medicine in UK.

My advice to all is to grind it out for the goals set out. Don’t let up till your goals are achieved.

Dr. Dr. Omer Kamal
Batch 2016

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### MBBS CURRICULAR FRAMEWORK

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<td>• Foundation</td>
<td>• Endocrine</td>
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<td>• MSK</td>
<td>• Special Senses</td>
<td>• GIT &amp; Nutrition</td>
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<td>• CVS</td>
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<td>• Oral Health Strategies &amp; Rehabilitation</td>
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### BDS CURRICULAR FRAMEWORK

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<td>• Infectious diseases</td>
<td>• Foundation</td>
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<td>• Non Infectious Disease &amp; Neoplasia</td>
<td>• Dental Medicine</td>
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<td>• OMS</td>
<td>• Oral Medicine &amp; Electroscopy</td>
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<td>• Orthodontics</td>
<td>• Oral Medicine &amp; Electroscopy</td>
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<tr>
<td>• Respiratory</td>
<td>• Oral Health Strategies &amp; Rehabilitation</td>
<td>• Oral Medicine &amp; Electroscopy</td>
</tr>
<tr>
<td>• OMF Radiology</td>
<td>• OMFS &amp; Forensic Odontology</td>
<td>• Oral Medicine &amp; Electroscopy</td>
</tr>
<tr>
<td>• Periodontology</td>
<td>• Medicine</td>
<td>• Oral Medicine &amp; Electroscopy</td>
</tr>
<tr>
<td>• OMS</td>
<td>• Dentistry</td>
<td>• Oral Medicine &amp; Electroscopy</td>
</tr>
</tbody>
</table>

### UNDERGRADUATE PROGRAMS

**MBBS & BDS**

**INTRODUCTION**

University College of Medicine & Dentistry offers an excellent education for a career in medicine & dentistry. The integrated curriculum is contemporary and innovative. The program is designed to graduate a doctor who will be prepared to practice medicine & dentistry. The College aims to produce healthcare providers for next generation and finally to produce specialists with highest level of competence and professionalism, who can cater patients from diverse healthcare domains.

The faculty teaches not only problem-based but also clinical and research-based studies to Under-graduates using interactive sessions, seminars, PBLs, Journal clubs meetings and case discussions. Class tests, practical examinations and patient-centered examination are conducted throughout the year for student training & preparation for final examination so that they can serve as a useful professional academician, clinician or researcher effectively & efficiently.

**SALIENT FEATURES**

Only Medical Institution in Lahore where integrated curriculum has been introduced in line with WFME standards

- Integrated both horizontally and vertically
- SPICES model is being followed
- Methodologies like PBL, SDL, DSL have been introduced.
- There is early clinical exposure of students from first year.
- Some workshops on communication skills, leadership skills are being introduced.
- Students guide is being prepared which will guide students about each of the module.
- Electives will be offered to students and they can choose the area of their interest and can excel in this.
- E-Learning is being introduced
- Students provided opportunities to develop their presentation skills as well as develop posters.

**STRATEGIES ADOPTED WHICH SUGGEST STUDENT CENTERED APPROACH**

- Problem Based Learning (PBL) introduced
- Integrated Seminar where students make presentations
- Preparation and presentation of powerpoint by students
- Development of posters
- E-Learning
- Early exposure of students to Clinical side
- Representation of students in Curriculum Committee meetings
STUDENTS INTEGRATED SEMINAR

Students make presentation on the theme selected. This improves their presentation skills as well as communication and leadership skills. Students develop posters on the themes allotted and present them in front of faculty.

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PROBLEM BASED LEARNING

- It is a student centered approach
- Students become self directed and life-long learners
- Students develop leadership qualities
- Team work is promoted
- Peer learning is promoted
- Students learn at their own pace

Coming from hundreds of miles away, I never thought I’d find a place to call home again. But UCMD made its special place in my heart in a couple of months and the teachers and students made me feel at home. Can’t thank Allah enough for UCMD!

Wali have learnt so much extraordinary things here in UCMD but the most prestigious things I ever had learned and which I am proud of are patience, team work and coordination and this was done through organizing different seminars and health camps while working in different sections such as VFAHT, IFMSA and BDC.

Students in PBL sessions
Enjoy real life and Contextual learning

Students in PBL sessions
Enjoy real life and Contextual learning
I cherish every moment spent at UCMD. From hectic exam days to the most amusing times in Dramatics club as General Secretary and the spell-bound cultural experience of trip to Turkey. Winning 2nd position in the CMH Olympiad representing our institution was a memorable experience. These are so far the most glorious and wonderful 5 years of my life!

I learnt how to study and enjoy life at the same time. UCMD has taught me time management, stress management and fun ways to learn in the form of SIS and PBLs. I love this place and I’m glad to be studying here.

I joined UCMD for its reputation of providing quality education to the medical students. It has been a great experience studying at this prestigious medical college. This institution gives a platform for the medical students to take part in extra-curricular activities along with their academics to shape an upright character of a student. We are offered a diverse range of co-curricular activities that help us grow as a person. I am extremely blessed to have this opportunity to study here at the UCMD. This college has played a major role in my personality and I owe a lot to this place for being what I am today! Being the President of Blood Donors club I have learnt to live for others.

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MENTORING PROGRAM

Features:
- Trained Team of Mentors.
- Mentors allocated to a group of students
- Dedicated (Protected) time allocated for Mentoring Sessions in the timetable.
- Process of obtaining Written Feedback from students regarding quality of Mentors and the utility/hurdles in mentoring sessions.
- Written Feedback from mentors and mentees
- Process of Feedback Review with appropriate reform in place.

E-LEARNING
- Electronic learning is promoted in students
- The students are sent information using software “EDMODO”
- The faculty uploads their presentation on Edmodo in order to facilitate students

UCMD Students are like ‘Our Own Sons and Daughters’
FACULTY DEVELOPMENT PROGRAM

Medical education in the world has changed significantly in order to respond to advances in medicine, alterations in the healthcare delivery system, patient expectations and emerging technologies. It hence recognizes the importance of a strong educational system that equips tomorrow’s doctor with the essential knowledge, skills and attitude catering the diverse needs of this ever growing profession.

The department of medical education at the university college of medicine and dentistry takes pride in running a program of continuous faculty development through a series of workshops that sensitizes their faculty with the emerging trends in medical education and equip them with the competencies that enable them to facilitate a more student-centered curriculum at the university for the diverse learning styles and needs of their students and provide ample opportunities in a friendly environment conducive to their students learning in order to foster educational development of a future generation of compassionate, competent and professional doctors.

The program offers workshops on:
- The Changing Trends in Medical Education
- How Students Learn
- Writing Learning Outcomes
- Effective PowerPoint Presentation
- Small Group Facilitation; Collaborative & Peer Assisted Learning
- Interactive Lecturing; Using Active Learning Strategies
- Principles & Language of Assessment
- Assessment of Skills & Attitude
- Designing & Implementing The Curriculum
- Technology Enhanced Learning; Technology Integrated Learning
- Evaluation
- Educational Research
- Simulation Based Medical Education

FACULTY AND STUDENT RESEARCH PROJECTS

The DME facilitates not only the faculty but takes special pride in facilitating medical students of this university in several research projects and provide opportunity to them for presentations in scientific conferences. Following are projects researched by medical students of UCMD in the current year 2015 that are planned to be presented in the upcoming scientific conference in the city.

DEPARTMENT OF MEDICAL EDUCATION

Master of Science in Medical Education (MME)
Certificate in Health Professions Education (CHPE)

VISION

The Department of Medical Education at University College of Medicine & Dentistry aspires excellence in health professions education at par with the newly defined guidelines outlined by the PM&DC.

MISSION

The Department of Medical Education at University College of Medicine & Dentistry has a mission to cultivate a student-centered curricular environment by providing quality training and guidance to their faculty through faculty development workshops, certificate and master courses in medical education.

The department conducts and facilitates the following activities:
- Master in Medical Education (MME) Program
- Certificate in Health Professions Education (CHPE) Program
- Faculty Development Program (FDP)
- Digital Assessment Centre
- Evaluation of Teaching, Learning and Assessment
- Faculty and Student Research Projects
FACULTY LIST UCM

Principal / Professor & HOD Medicine
MBBS, MRCP (Edin), FRCP (London)
Prof. Dr. Farrukh Iqbal

Vice Principal
MBBS, Mphil, PhD, MME
Prof. Dr. Imran Jawad

Associate Dean & Director Clinics
MBBS, FRCS
Prof. Dr. Mahwish Arooj

Professor & HOD Biochemistry
MBBS, M.Phil, PhD
Prof. Dr. Farah Deeba

Professor & HOD Pathology
MBBS, DOP, M. Phil, FCPS, Ph.D
Prof. Dr. Mulazim Hussain

Professor & HOD Paeds
MBBS, FCPS
Prof. Dr. Aneela Shahseen

Professor & HOD Surgery
MBBS, MCPS, FRCS
Prof. Dr. Khalid Mahmood Durrani

Professor & HOD Obs. & Gynae
MBBS, Diplomate American Board
Prof. Dr. M. Abdul Rahim Khani

Professor & HOD Dermatology
MBBS, FCPS
Prof. Dr. Majid Suhail

Professor & HOD Anaomy
MBBS, M.Phil
Prof. Dr. Nabila Kaukab

Professor & HOD Community Medicine
MBBS, DCI, FCPS
Prof. Dr. Munir Akhtar Saleemi

Professor & HOD EYE
MBBS, FCPS, MME, DRMS
Prof. Dr. M. Asifah Mahmood

Professor & HOD Radiology
MBBS, DMRS
Prof. Dr. M. Abdul Rahim Khani

Professor & HOD Ortho
MBBS, MS (Ortho)
Prof. Dr. Muhammad Iqbal

Associate Professor & HOD Pharmacology
MBBS, M.Phil
Dr. Najma Naz

Associate Professor & HOD ENT
MBBS, MCPS (ENT), FCPS (ENT), MCPS (Medical Education)
Col. ® Dr. Ayub Ahmad Khan
FACULTY LIST UCD

Dean, Faculty of UCMD
Principal UCD
Professor of Oral & Maxillofacial Surgery
PFHD, BDS, FRACDS (OMS, AUSTRALIA), FAAOM, FACOMS (USA), M Sc (U.K), BDS

Prof. Moheen A. Haig

Dr. Muhammad Aslam
Medical Superintendent / Director Clinics

Prof. Saad Asad
Professor Orthodontics
Oral Biology & Tooth Morphology
Academic Coordinator
FCPS, BDS
Invisalign Certified Orthodontist

Dr. Wajha Alamgir
Assistant Professor
Oral & Maxillofacial Surgery /Oral Medicine
FCPS, BDS

Dr. Rabia Naseer
Assistant Professor
Operative Dentistry
FCPS, BDS

Dr. Usman Sana
Assistant Professor
Operative Dentistry
FCPS, BDS

Prof. Ch. Rehan Gumar
Professor Orthodontics
FCPS, BDS

Dr. Arqil ul Hassan
Deputy Medical Superintendent
Assistant Professor
Esthodontics
BDS

Dr. Shahzad Waheed Qureshi
Assistant Professor
Oral & Maxillofacial Surgery
FCPS, BDS

Dr. Muhammad Hassan
Assistant Professor
Science of Dental Materials
PHD, M Sc, BDS

Dr. Muhammad Haseeb
Assistant Professor
Periodontology
MDS, BDS

Dr. Mehwish Munawar
Assistant Professor
Operative Dentistry
FCPS, BDS

Prof. Moghees A. Baig

Dr. M. Umair Dastagir Bhatti
Assistant Professor
Community Dentistry
M Sc, BDS

Dr. Aaqil Malik
Assistant Professor
Prosthodontics / Implantology
M Sc, BDS

Dr. Salman Ashraf
Assistant Professor
Operative Dentistry
FRACDS, BDS

Dr. Arooj Ul Hassan
Assistant Professor
Esthodontics
BDS

Dr. Shahzad Waheed Qureshi
Assistant Professor
Oral & Maxillofacial Surgery
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M Sc, BDS

Dr. Salman Ashraf
Assistant Professor
Operative Dentistry
FRACDS, BDS
Minimum 60% aggregate in FSc (Pre-medical) is compulsory to apply for admission.

Qualification
- Matriculation/Secondary School examination/O-Levels
- Higher Secondary School examination such as FSc, A-Levels or Higher School etc.
- MCAT

Appearance in MCAT is mandatory to apply for admission in MBBS/BDS program.

Compulsory Subjects
Science subjects (Biology, Chemistry, Physics)

Equivalence
For A-Level / High School Students
- Equivalence Certificate from Inter Board Committee of chairman, Islamabad (IBCC).
- The aggregate score of the three subjects combined should be 60% (as calculated by IBCC, Pakistan) with any Science group that IBCC may write.

Admissions on Local Seats

Eligibility / Admission Criteria

Admissions on Foreign Seats

Certificate of Completion of 12 years of Formal Education such as A-Levels, High School etc.

Nationality
- Foreign Nationals who have 12 years of Formal Education.
- Pakistani Nationals who have passed FSc equivalent examination from a foreign university or passed the equivalent examination in a foreign education system outside Pakistan (A-Levels, High School etc).

Compulsory Subjects
Minimum three subjects out of which Biology & Chemistry are compulsory, third may be a science or humanities subject.

Equivalence
- Equivalence Certificate from Inter Board Committee of chairman, Islamabad (IBCC).
- The aggregate score of the three subjects combined should be 60% (as calculated by IBCC, Pakistan) with any Science group that IBCC may write.

Entry Requirements
Candidates with foreign qualification can either clear Provincial entry test (MCAT) or SAT II Examination for admission.

MCAT / SAT II
The minimum qualifying score for MCAT is 24 in aggregate OR SAT II: The candidate needs to pass SAT II in three subjects of which Biology & Chemistry are compulsory: The minimum qualifying score of SAT II is 550 in each subject (not in aggregate).
MASTER OF SCIENCE IN
MEDICAL EDUCATION (MME)

Those who require a deep understanding of educational theory, research and practice, for assuming leadership roles in educational development and administration of medical institutions must do Master of Science in Medical Education. MME aims at producing high quality health professions educationists, capable of leading the rapidly changing educational scenario of Pakistani health professions educational system. The programme strives to equip medical colleges, nursing colleges and other health professions education institutes with high quality educationists who can respond to the educational needs of these institutes.

The programme focuses on a variety of educational issues such as curriculum development, teaching and learning, assessment methods, professionalism, quality of education, leadership and management of educational institutes in a constructivist environment to impact the educational skills of the candidates and make them educational leaders and agents of positive change.

The programme primarily consists of face to face teaching and learning component and tutor marked assignments. Face to face teaching is done in six contact sessions (each consisting of ten days), spread over 18 months. Candidates are required to do essential reading and work on their assignment during the interval between the contact sessions.

INTRODUCTION

Program Length
Two-Year’s Full Time

Entry Requirements
16 years of education with at least 1st division in health related fields

Location
Defence Road Campus

Recognised by
PM&DC, Ministry of Health Government of Pakistan, HEC

COURSE FACTS

CAREER PROSPECTS

After graduation the candidates can work fulltime in the health professions education departments of the educational institutes and lead and manage the educational system in the large number of educational institutes in the country. Candidates with educational qualification get preference in promotions.

I belong to the first batch of the MSc. in Medical Education programme at the UOL. This programme is the first of its kind in the province of Punjab. The faculty includes local as well as international experts lead by Dr. Gohar Wajid, a pioneer in the field of medical education. I found this programme extremely beneficial. This comprehensive programme provided me an opportunity to learn the latest and modern trends in this field. This included topics like curriculum development, teaching and learning, educational psychology, assessment and research methodologies.

Dr. Mohammad Zia-ul-Miraj Ahmad
FRCS (Edinburgh), DCH (Glasgow), Dipl. Paed. Surg. (London), DIU (London)
Professor of Paediatric Urology
The Children’s Hospital and The Institute of Child Health, Lahore

I am part of the 6th intake of the MSc in Medical Education programme at the UOL. This programme is the first of its kind in the province of Punjab. The faculty includes local as well as international experts lead by Dr. Gohar Wajid, a pioneer in the field of medical education. I found this programme extremely beneficial. This comprehensive programme provided me an opportunity to learn the latest and modern trends in this field. This included topics like curriculum development, teaching and learning, educational psychology, assessment and research methodologies.

6TH INTAKE

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CERTIFICATE IN
HEALTH PROFESSIONS EDUCATION (CHPE)

Certificate in Health Professions Education (CHPE) program has been specially designed to introduce the basic concepts of teaching and learning to health professions education teachers in Pakistan. CHPE program provides an opportunity to medical and allied faculty to learn the basics of health professions education, that are required to make them effective teachers through introducing the basic concepts about teaching and learning, curriculum design and assessment. The program is intended for doctors, nurses and allied health professionals involved in teaching and learning in medical, dental, nursing and allied health institutes. The concept of the program revokes around Hodgens’ twelve roles of a medical teacher.

The admission to this program is through an application process followed by selection through interview. The program runs on yearly basis and spans over six months. It is divided into two independent modules of four days each, one on teaching and learning and the other on curriculum design and assessment. Sixteen (16) CME credit hours are awarded to the participant upon successful completion of the program in addition to a Certificate in Health Professions Education.

INTRODUCTION

Program Length
6 Months (2 semesters) 16 Credit Hours

Entry Requirements
MBBS/BDS, with 1 yr House Job in a recognized teaching Institution.

Location
Defence Road Campus

Recognised by
PM&DC, Ministry of Health Government of Pakistan, HEC

COURSE FACTS

INTRODUCTION

Program Length
Two-Year’s Full Time

Entry Requirements
16 years of education with at least 1st division in health related fields

Location
Defence Road Campus

Recognised by
PM&DC, Ministry of Health Government of Pakistan, HEC

COURSE FACTS
WHY MME PROGRAM

Educational Leadership Program for Health Professionals

HIGHLIGHTS

- The best degree program in medical education in Pakistan
- Run and managed by Foreign Faculty with years of experience in Medical Education
- Approved by PM&DC and HEC
- Recognized all around the world as a specialization in Medical Education including Saudi Arabia and Middle East
- Qualifies graduates to become Assistant Professor in Medical Education
- Modular program with 10 day block sessions and online assignments to allow you to do the degree while keeping full-time jobs.
- Comprises of Interactive Workshops, Small Group Tutorials, Presentations and Web Based Learning
- Integrated Program covering the issues of Educational Psychology, Curriculum Development, Teaching & Learning, Principles of Assessment, e-learning, educational Research, Professionalism & Leadership.

Join us and be the Teacher of Tomorrow!

RECOGNITION & ACCREDITATION

Recognized by both Local & Global Accreditation bodies. Among the local bodies the recognition is from:

- Pakistan Medical & Dental Council (PM&DC)
- Ministry of Health (MoH)
- Higher Education Commission (HEC)

FACULTY LIST MME

Dr Rehan Khan
MHPE (University of Glasgow), PhD Scholar (Maastricht University)

Dr Mohamed Aleraky
PhD (Maastricht University)

Dr Usman Mahboob
PhD (University of Glasgow)

Dr Rahila Yasmeen
MHPE, PhD Scholar (Maastricht University)

Dr Idrissa Anwar
MHPE (KMU), MCPS Medical Education (CPSP)

Dr Madawa Chandratilleke
PhD (University of Dundee)

Dr Hesham Merai
MHPE, PhD Scholar (Maastricht University)

Dr Syed Hasan Shaiba
MCPS Medical Education (CPSP)

Dr Brekhna Jamil
MHPE (KMU)

Dr Sonia Ejaz Haider
PhD

Dr Zafar Iqbal
MHPE (UOL)

Program Coordinator
**MASTER OF PUBLIC HEALTH (MPH)**

INTRODUCTION
The University Institute of Public Health is a pioneer Institute of the University of Lahore among private sector Universities for the award of Master of Public Health (MPH) since 1999. It is a two years post graduate professional degree program comprising of 4-semesters. During the first three semesters, the course work of 50 credit hours and in the fourth semester 10 credit hours of research and thesis dissertation has to be completed. Public Health is a joint venture public Health Physicians and organized by the society, to protect, promote and restore the health of the public at large through collective social actions. Public Health paradigm changes with the changing need, technologies, values and the objectives for the reduction in the magnitude of disease problem/disease load/ disease burden, preventive and early deaths and to relieve the community from discomfort, disability and sufferings. The teaching faculty is highly qualified, trained and specialized.

CAREER PROSPECTS
Students learn through a wide variety of courses, exercise, assignments and skills that help them in the problem solving situations faced by the community/society. After qualifying the MPH degree, they are eligible for promotion in Public and private institution.

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**DIPLOMA IN MEDICAL RADIOLOGY & DIAGNOSTIC (DMRD)**

**INTRODUCTION**
The aim of the two years Diploma program in Medical Radiology is to equip medical graduates with relevant professional knowledge and skills and to enable them to apply their acquired expertise at primary and secondary health care organizations. The diploma will equip the professionals with necessary skills in the rapidly expanding field of radiology.

**CAREER PROSPECTS**
This degree is recognized from PM&DC and designed especially for Physicians only who want to excel their career in the field of Radiology. This Degree will provide professional skill to them and Physicians will be in a position to advance their careers as radiologists.

**COURSES**
- Advanced Microbiology
- Microbial Genetics and Diseases
- Medical Microbiology (EC)
- Microbial Biochemistry and Physiology
- Techniques in Microbiology
- Food Microbiology (EC)
- Advanced Virology (EC)
- Research Thesis

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**ROAD MAP**

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Cr. Hr.</th>
<th>SEMESTER 2</th>
<th>Cr. Hr.</th>
<th>SEMESTER 3</th>
<th>Cr. Hr.</th>
<th>SEMESTER 4</th>
<th>Cr. Hr.</th>
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<td>Fundamentals of Public Health</td>
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<td>Applied Epidemiology &amp; Biostatistics</td>
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<td>Environmental Health</td>
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<td>Research Work / Thesis</td>
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<td>Introduction to Epidemiology, Principles and Methods</td>
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<td>Communicable and Non-Communicable Disease Control</td>
<td>3</td>
<td>Occupational Health</td>
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<td>Basic Biostatistics</td>
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<td>Health Management &amp; Administration</td>
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<td>Research Module-2</td>
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<td>Health Protection</td>
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<td>Reproductive &amp; Child Health</td>
<td>4</td>
<td>Health Policy &amp; Planning</td>
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<td>Health System</td>
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<td>Demography &amp; Population Dynamics</td>
<td>3</td>
<td>On job practicum/internship</td>
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<td>Computer Skills/Application in Public Health</td>
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<td>Research Module-1</td>
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**ROAD MAP**

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<th>Semester 1</th>
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<th>Semester 2</th>
<th>Cr. Hr.</th>
<th>Semester 3</th>
<th>Cr. Hr.</th>
<th>Semester 4</th>
<th>Cr. Hr.</th>
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<td>Radiology Physics &amp; Instrumentation</td>
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<td>Cardiovascular Radiology</td>
<td>2</td>
<td>Musculoskeletal Ultrasound</td>
<td>1</td>
<td>Interventional Radiology</td>
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<td>Applied Anatomy</td>
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<td>Neuroradiology &amp; ENT Radiology</td>
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<td>Medical Ethics</td>
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<td>Research/Dissertation</td>
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<td>Applied Pathology</td>
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<td>Radiology in emergency Medicine</td>
<td>1</td>
<td>Ultrasound in Pelvic Medicine/ Gynaecological &amp; Obstetrical USS</td>
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<td>Imaging &amp; Imaging</td>
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<td>Respiratory System Radiology</td>
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<td>Research Methodology &amp; Statistics</td>
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<td>Basics of Ultrasound</td>
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<td>Gastrointestental Tract Radiology</td>
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<td>Computed Tomography (CT)</td>
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<td>Color Doppler Ultrasound</td>
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<td>Geriatrics System Radiology</td>
<td>1</td>
<td>Magnetic Resonance Imaging (MRI)</td>
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<tr>
<td>General Radiology/Digital Radiology</td>
<td>2</td>
<td>Musculoskeletal Radiology</td>
<td>2</td>
<td>Angiography</td>
<td>1</td>
<td>Nuclear Medicine</td>
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</tbody>
</table>
INTRODUCTION

University College of Medicine & Dentistry is the only private sector university in Pakistan which is offering MDS program in all the clinical disciplines of dentistry. We have an innovative and forward looking curriculum to offer. It is a full time 4 years structured program with an aim to produce teaching specialists for the future. In the 1st Year, students have to undergo through an extensive training in the Basic Medical and Dental Subjects and Research Methodology followed by an examination. In the subsequent three years, they have to specialize in the clinical field they have been inducted so that esteem professionalism, research inquisitive and teaching skills can be mastered.

University College of Medicine & Dentistry is recognized by the Pakistan Medical & Dental Council for conducting MDS program in:

- Oral & Maxillofacial Surgery
- Orthodontics
- Prosthodontics
- Operative Dentistry

ROAD MAP

**ORAL & MAXILLO-FACIAL SURGERY & ORTHODONTICS**

**INTRODUCTION**

University College of Medicine & Dentistry is not only imparting undergraduate training but is also conducting its own fellowship program. The fellowship program is a full time 4-years structured training program which follows entire guidelines provided by College of Physicians and Surgeons Pakistan. The outstanding clinical education program, featuring patient-centered problem based learning gives it an edge over the programs conducted in the other institutes of the country. Each program is run by the senior faculty members who have carved the training parameters keeping in view the standards of quality followed at the international helm of education and have established a liaison with the renowned clinicians of the country to provide the utmost health care facilities to the patients through our own state of the art Dental Hospital and the affiliated teaching hospitals.

University College of Medicine & Dentistry is recognized by the College of Physicians and Surgeons Pakistan (CPSP) for conducting Fellowship programs in the disciplines of Oral & Maxillofacial Surgery and Orthodontics. Our mission is to produce high quality specialists by inculcating professionalism in them through knowledge, psychomotor skill and attitude so that they can be an asset for the society with the aim that they bring pride and honor to the institute and the country not only at national but also at international levels.

**COURSE FACTS**

**Program Length**
Full-time 4 Years

**Entry Requirements**
BDG, One Year House Job and Passed FCPS-

**Location**
Defence Road Campus

**Recognized by**
Pakistan Medical & Dental Council

**REQUIREMENTS**

- Minimum attendance is 75% in all disciplines to be eligible for professional examination
- Promotion to next year is subject to clearing examinations with 60% Pass Percentage in three domains
  1. Subject Knowledge
  2. Clinical skills
  3. Attitude
- Thesis
- 6 Month rotation in Allied Discipline

**ROAD MAP**

<table>
<thead>
<tr>
<th>Annual 1</th>
<th>Pre-Requirement</th>
<th>Annual 2</th>
<th>Pre-Requirement</th>
<th>Annual 3</th>
<th>Pre-Requirement</th>
<th>Annual 4</th>
<th>Pre-Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orthodontics</td>
<td>Admission Requirements as laid down by PM&amp;DC</td>
<td>Orthodontics</td>
<td>Passed 1st Year MDS</td>
<td>Orthodontics</td>
<td>Passed 2nd Year MDS</td>
<td>Orthodontics</td>
<td>Passed 3rd Year MDS</td>
</tr>
</tbody>
</table>

**Dissertation**

EXAMINATION

- Logbook Assessment
- Workshops & Synopsis
- CME Hours, CPSP
- Treatment Planning, Comprehensive Examination, Workshops & Synopsis as part of 1st year Process.
- Passed 1st Year Orthodontics & FCPs
- Passed 2nd Year Orthodontics & FCPs
- Passed 3rd Year Orthodontics & FCPs
- Working under supervision and guiding over 10.0 students.
- Defined core knowledge, clinical skills, & attitudes up to the mark will only make him eligible to appear for CPSP examination.
- Dissertation
OPEN MERIT SEATS

Eligibility
- The candidates who have passed the (F.Sc.) Intermediate science/ HSSC Examination (Pre-Medical group) securing at least 60% marks from a board of Higher Secondary Education/Intermediate/F.Sc in Pakistan.
- Or
- An examination equivalent to (F.Sc.) Intermediate science/ HSSC Examination level of Pakistan from a foreign university or examining body or foreign education system with three subjects out of which Biology and Chemistry are essential subjects with 60% marks in aggregate as certified by IBCC to be equivalent to (F.Sc.) in aggregate with any study group whichever the IBCC may write.

MCAT
The candidate applying against open Merit Seats for admission at UCMOD need to appear in provincial entry test (MCAT).

FOREIGN SEATS

Eligibility
1. The admission on foreign seats will be for candidates who have passed FSc equivalent examination in Pakistan from a foreign university or passed the equivalent examination in a foreign education system outside Pakistan.
2. The students who have given examinations under foreign education systems need to clear 3 subjects out of which 2 subjects should be BIOLOGY & CHEMISTRY. The third subject is up to the choice of the candidate.
3. The aggregate score should be 60% (as calculated by IBCC, Pakistan), with any study group that IBCC may write.

MCAT / SAT
1. Foreign qualification with either Provincial entry test (MCAT) or SAT II Examination
2. MCAT. The minimum qualifying score for MCAT is 24 in aggregate.
3. SAT II: The minimum qualifying score of SAT II is 550 in each subject of which Biology and Chemistry are compulsory.

ADMISSIONS

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NUMBER OF SEATS

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<thead>
<tr>
<th>Course</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBBS</td>
<td>150</td>
</tr>
<tr>
<td>BDS</td>
<td>75</td>
</tr>
</tbody>
</table>

ORDER OF MERIT

- Matric/Equivalent 10%
- FSc/HSSC/Intermediate (Pre-Medical)/Equivalent 40%
- Provincial Entry Test (MCAT) 50%
**Medical Fitness Requirements**
- The candidate seeking admission should possess adequate mental and physical health to be able to obtain medical or dental education as prescribed and sustain its rigors and should be able to practice medicine or dentistry after he/she has qualified and registered as medical or dental practitioner.
- Foreign students will have to produce a certificate of their HIV status from prescribed laboratories in Pakistan.
- If during the course of studies any student is found to be positive for HIV infection, he/she shall be repatriated at his/her own expense to his/her country of origin.

**Documents Required with Application**
Candidates for admission must submit 2 attested copies of the following documents along with the application forms:
1. Matric or equivalent certificate
2. F.Sc: (Pre-medical) or equivalent certificate
3. Entry Test Result card
4. I.D. Card (CNIC) / Form B
5. Three Recent Passport size photographs
6. In case of foreign qualified candidates, equivalence certificate from Chairman, Inter-board Committee of Chairman in Pakistan.
7. Undertaking (to be submitted at the time of admission).
8. In case of application on foreign seat, if the medium of instruction in the concerned Board/University/Authority, the students whose certificates/documents are found incorrect or wrong in any way shall not be considered for admission and if admitted, their admission will be cancelled without any notice.

**Rules & Policies**
- No student will be considered to have been admitted to the college unless he/she has paid the college fees and other dues in full.
- If any admitted student is continuously absent from the beginning of the first term of the college session for a period of four weeks without any genuine reason, his/her admission will be cancelled and the seat may be filled to the next candidate on merit by the Chairman Admission Board.
- If a seat falls vacant, the next candidate on merit in that category will be selected.
- The Admission Board may refuse admission to any candidate who seems, for reason to be recorded in each case at the time of test / interview, to be unsuitable or unlikely to become a good doctor.
- The Admission Board will verify all educational documents from the concerned Board/University/Authority. The students whose certificates/documents are found incorrect or wrong in any way shall not be considered for admission and if admitted, their admission will be cancelled without any notice.

**Registration & Enrollment**
- Each successful applicant will be issued “Admission Letter” by the concerned department.
- After completing admission formalities and having paid the dues the applicants will be registered as bonafide students of NUML.
- At the time of registration the applicants will be required to submit their original certificates, which will be returned to the student after completion of degree.
- The applicants will be allocated the University Registration Number and will be issued the University Registration Card by the Registrar Office. This will allow the students to get enrolled in different courses offered by the concerned departments.

**Re-Admission**
A period of five (05) years would be permitted for continuation of MBBS/BDS classes after discontinuation of studies by any student for any reason. The validity for any examination at international level is three years. Therefore the period of absence may be only for 3 years. After 3 years, he/she has to re-take the last practical examination. However, during the absence of three years he/she has to fulfill the requirements of training of that year in which he/she left the class.

**FEE POLICY**
- The Tuition Fee shall be charged annually on year to year basis only and at the beginning of each year. Students repeating the year shall be charged 25% less for one year only and after that full yearly fee shall be charged as per PM&DC rules.
- All students, must pay fee by the stipulated date or any other as may be fixed by the Dean / Advisor Finance for the purpose.
- If the fee is not paid by a specified date, defaulting student’s names will be struck off from the college rolls. Re-admission will be allowed on payment of re-admission fee of Rs. 50,000/- in addition to the college fee and other dues. A student’s name will not be entered in the attendance registers unless he/she has paid the fee. The University will determine fee and subscription of the college every year. Dues once paid by the students are not refundable at any stage.
- Fee Policy will be announced by the University and separate fee will be charged for annual and supplementary examination.

**Refund of Fee**
- If the student wishes to leave the institution before the session or within two weeks after commencement of the classes then there shall be a 100% refund of all deposit fee except for the one time registration/admission fee. If the student wishes to leave the institution within one month of joining or commencement of classes, there shall be 50% refund of all deposited fee and if the student wishes to leave the institution after one months of commencement or joining classes then there shall be no refund.
- Admission and other dues will not be refunded to a student whose admission is cancelled due to his/her fabricated or false documents, or who is expelled/ expelled/ removed from the college roll for any reason.

**Attendance regulations**
- 75% attendance is mandatory for all students independently in lectures and practicals.
- No relaxation of attendance will be given to students appearing in supplementary examination.
- 75% attendance rule is also applicable to detailed students.

**Internal Assessment**
Formative and summative assessment will be carried out through the academic year which will contribute towards the final assessment of the year.

**Criteria to Sit in MBBS/BDS Professional Examination**
Following criteria need to be fulfilled for sitting in the Professional Examination:
- Clearance of College dues
- 75% attendance independently in Lectures and practicals at the end of the year.
- If the student fails to submit permanent IBCC equivalence in first year then he/she will not be allowed to appear in professional exam.

**Pass Marks**
Passing marks for MBBS/BDS annual examination are 50% independently in both theory and practical examination. If a candidate fails in a subject he/she will have to reappear in that particular subject only.

**Supplementary Examination**
Supplementary examination will be held 40 days after declaration of the result of annual examination. Separate examination fee will be charged for supplementary examination.
- If a student fails to clear the examination in supplementary he/she will have to repeat the entire year and re-sit the next annual examination in that particular subject.

**RULES FOR MIGRATION/TRANSFER**
Migration rules of PM&DC will be followed. Any student having a valid No Objection Certificate (NOC) for migration from PM&DC will be considered depending on the availability of seat in the desired session.
The Award of Degree
Each successful student at the completion of the program shall receive a transcript.
Chairman Board of Governors, the Rector, the Registrar and the Controller Examination shall sign the Degree. The degree of successful students, who will not be present at the convocation, shall be issued degree on payment of the prescribed fee.
The degree may be issued to a successful student before the convocation on payment of prescribed fee.

Certificates of Attendance
Any student who leaves the college with the objective of continuing his/her studies elsewhere may receive a certificate of attendance on the following terms and conditions:

- Students must attend at least 75 percent of lectures and practical/clinical classes to enable them to obtain a certificate of attendance. Deficiency in the attendance below the required percentage will entail forfeiture of the certificate of attendance.
- Passed the University Professional Examination in the subject for which certificates are required.
- Rs. 1000/- for a combined certificate embracing all subjects and Rs. 500/- for a certificate for one subject.
- In case of registered students who have failed to qualify the University Professional

Certificate of Merit
Certificates will be given to students who achieve excellence in academics. These will include:

- Distinction certificates
- Position certificates
- Best graduate certificate

Merit certificates will also be given to students who achieve excellence in extracurricular activities.

Regulations regarding De-Registration/Expulsion
Any student who fails to clear First Professional Examination in four chances availed or unavailed and has been expelled on that account shall not be eligible for continuation of Medical/Dental studies of the MBBS and shall not be eligible for fresh admission as a fresh candidate in either MBBS or BDS.

Any student who fails to clear Second Professional Examination in four chances availed or unavailed and has been expelled on that account shall not be eligible for continuation of Medical/Dental studies of the MBBS and shall not be eligible for fresh admission as a fresh candidate in either MBBS or BDS.

In addition to mid-term tests and final examination, the department can require students to take quizzes, projects, assignments, case studies, term papers and presentations in accordance with course requirements.

- Final examination will cover entire course content.
- Student’s results will be formulated by the teacher on the basis of attendance, quizzes, project, assignments, case studies, term papers and presentation, mid term test and final examination and after fulfilling any other evaluation criteria required by the Department.
- The Department, on completion of final examination shall send under a covering letter signed by the Head of Department or by an official nominated by him, student’s consolidated results in each subject/course on a Marks Sheet to CE Office within three weeks of the final examination.
- If a student who wishes to have their Semester result reviewed are to be dealt with by the HOD according to the policy of the University.
- If a student scoring a semester GPA less than 1.0 in a semester will be given by the instructor of the course where it is required. It shall encompass all the subjects the student has studied and passed in that program.
- On completion of program, student(s) will be required to appear in a comprehensive examination where it is required. It shall encompass all the subjects the student has studied and passed in that program.
- Computation & review of result should be completed by the Department within three weeks of the final examination. CE will compile and declare the overall semester result in Semester Grade Points Average (SGPA) and Cumulative Grade Points Average (CGPA). The Award of Degree
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AWARD OF DEGREE
Whenever the Head of the Department will issue warning to him/her and place him/her on probation. A student can drop a course only within first two weeks of the commencement of the semester and shall pay full fee and fees of that semester. If the student is not enrolled and applies for semester freeze within two weeks of commencement of semester then no fee will be charged. In case the student does not apply for semester freeze within that semester then he/she shall deposit semester freeze fee of Rs. 5,000/- per semester. After enrollment a student is ineligible to apply for drop of a course (s) or freeze the semester after two weeks of commencement of the semester and shall pay full fee and fees of that semester. If a student rejects the program after de-registration he/she shall be admitted to an examination after the expiry of seven weeks of the commencement of the semester.

GENERAL RULES
• Provided that a student who obtained a degree in each is admitted directly to a higher class in the university, the period already spent by him in studying the relevant discipline shall be excluded from the aforesaid period.
• All answers books of the Students will be destroyed after 120 days (one hundred and twenty days) after declaration of the Results.

COURSE DROP ON SEMESTER FREEZE
Due to unforeseen circumstances and personal situations beyond student’s control, he/she may be allowed to drop course(s) or freeze the semester as per following conditions:

• If the course(s) are dropped or semester freeze is applied within two weeks of the commencement of the semester then no dues will be charged and if the fee has been paid, the same shall be adjusted in the next semester.
• If the student is not enrolled and applies for semester freeze within two weeks of commencement of semester then no fee will be charged.
• In case the student is not enrolled in that semester and applies for semester freeze after two weeks till the end of that semester then semester freeze fee of Rs. 5,000/- per semester.
• After enrollment a student is ineligible to apply for drop of a course (s) or freeze the semester after two weeks of commencement of the semester and shall pay full fee and fees of that semester.
• In case a student rejoins the program after de-registration he/she shall be admitted to an examination after the expiry of seven weeks of the commencement of the semester.

MISCELLANEOUS
Notwithstanding anything to the contrary contained in these rules, no student shall be admitted to an examination after the expiry of seven academic years.

TIME LIMIT FOR COURSE DROP
A student can drop a course only within first two weeks of the commencement of semester with carry forward of fee already deposited. If the student is not enrolled and applies for semester freeze within two weeks of commencement of semester then no fee will be charged and if the fee has been paid, the same shall be adjusted in the next semester.

LIBRARY TIMINGS
Rainwind Road Campus
Central Library
Monday to Friday
08:30 AM - 03:30 PM
Saturday and Sunday
09:00 AM - 05:00 PM
Defence Road Campus
L.B.S and Medical Library
Monday to Friday
08:00 AM - 08:00 PM
Pharmacy and Law Library
Monday to Friday
08:00 AM - 06:00 PM
Dental Library
Monday to Friday
08:00 AM - 03:30 PM
• There will be a break of Jumma Prayer & lunch from 01:00PM to 02:30PM on Friday.
• Timing for Circulation Section & Archive Section will be from 8:30AM to 04:45PM.

LIBRARY RULES AND POLICIES
• Please do not write, underline or mark any library book / material
• Books are carefully examined on return and the borrower will be held responsible for the damage.
• Library books should be left on the reading tables, library staff will re-shelf them.
• If any library user disturbs the study environment for other library users, he/she will be given one verbal warning, if despite the warming, the user repeats the same attitude, he/she will be debarred from entering the library premises for the same day.
• Books are liable to be recalled before the date, if required for some special purpose.
• All library rules are displayed on library notice board, library administration will not be responsible for ignorant of rules.
• Mobile phone usage is not allowed in the library.
• Do not change configuration of computer or any other equipment in the library.
• A security deposited under any of the foregoing regulation shall lapse to the university if it will remain unclaimed for a period of one year from the date on a borrower ceases to be a student of the university.
• The Librarian is authorized to withdraw library facilities from any member who is found misusing the library material or facilities.
• Every Library Member is advised to inspect the library books or material at the time of issue.

LIBRARY MEMBERSHIP
To enjoy the facilities offered by the “Central Library”, the faculty staff & students should submit Membership/Registration Form (duly filled in) for Library membership.

LOAN PRIVILEGE
The following categories will be allowed borrowing the library material as per rules.

Please do not write, underline or mark any library book / material
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Do not change configuration of computer or any other equipment in the library.
A security deposited under any of the foregoing regulation shall lapse to the university if it will remain unclaimed for a period of one year from the date on a borrower ceases to be a student of the university.
The Librarian is authorized to withdraw library facilities from any member who is found misusing the library material or facilities.
Every Library Member is advised to inspect the library books or material at the time of issue.

Please do not write, underline or mark any library book / material
Books are carefully examined on return and the borrower will be held responsible for the damage.
Library books should be left on the reading tables, library staff will re-shelf them.
If any library user disturbs the study environment for other library users, he/she will be given one verbal warning, if despite the warming, the user repeats the same attitude, he/she will be debarred from entering the library premises for the same day.
Books are liable to be recalled before the date, if required for some special purpose.
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BORROWING LIMIT AND PERIOD

HOD

8 books for 45 days

PROFESSOR

6 books for 45 days

FACULTY

4 books for 30 days

VISITING FACULTY

2 books for 25 days

STAFF

2 books for 14 days

STUDENT

2 books for 14 days

LENDING RULES FOR STUDENTS

i. Students are entitled to borrow up to two books for a period of 14 days. Period may be renewed for further 14 days if another user has not reserved the desired book.

ii. Overdue books will not be reissued until the fine is not paid.

iii. Reference material and CDs, may only be issued for one day as per special necessity.

iv. Annual Reports, Projects, Thesis, Pamphlets, Periodicals and Newspapers cannot be checked-out, and can only be consulted within the library.

v. Books already checked-out by some other user can be reserved. If the books are not collected within 2 days, the reservation will be canceled.

vi. Presentation of Library Membership University Card is must for any checkout at the Circulation Sec-III Archive Section.

vii. If a member misplaces a book/library material and cannot find it after a thorough search, he/she must report to the Librarian immediately to avoid overdue fine.

viii. Mutilation of library material is a matter of disciplinary action. Books accidentally damaged should be reported so that suitable assessment can be made & damages paid.

STUDENTS CONDUCT AND DISCIPLINE RULES

Students are expected to demonstrate ethical and moral values upheld by the University. For this purpose student(s) will be required to observe disciplinary rules framed by the Board of Governors of the University. A copy of these rules can be obtained from the Office of the Registrar. While filling in application form, the students are required to sign an affidavit that they will maintain discipline as required under the discipline rules. The affidavit is a part of the application form. In case of breach of discipline on any account specified in the discipline rules, the matter will be reported to the “Discipline Committee”, for the final decision in accordance with the norms of justice and keeping in view the evidence available thereof.

GENERAL DISCIPLINE RULES FOR STUDENTS

1. The students are required to refrain from:
   • Indulging in acts or behavior that threatens other students, faculty or staff members, including disruption of teaching and training in the university, cheating in the examinations/ tests and disruption of normal operation of the other essentials using functions of the University;
   • Participating in any unauthorized assembly and function;
   • Keeping fire arms or other weapons, even if licenced;
   • Involving in fighting or using of abusive language;
   • Damaging or breaking University property or others in the Premises of the University;
   • Performing any act contrary to law

2. Violation of these rules will lead to strict disciplinary action including rustication or expulsion from the rolls of the University. In addition to any other action under law that may accrue against the defaults.

3. All the students are required to wear modest and tidy dress. Violation of this rule will lead to a fine. A student may also be asked to leave the University Campus until he/she comes with a reasonable dress.

a. Male Students should wear shirts with trousers, Shalwar Qameez or Kurta, suits and dress shoes with socks.

b. Female Students must also be decently dressed. Following dress code is to be strictly followed by them:
   • Clothing must be modest and within the norms of modesty
   • Tight fitted clothes should be avoided. Loose and unseemly clothes are to be worn. Boldly designed dresses are not allowed
   • Flashing clothes, jewelry, anklers etc are not allowed.

4. Smoking is not allowed on the University campus or inside the University vehicles except in the reserved area.

5. Use of the mobile phone is strictly prohibited in the University libraries, class rooms and laboratories. Deviation will be fined Rs. 5000/-.

6. Drinks and eatables can be taken only inside the cafeteria and not in the University lawns. Eating or drinking at all other places is prohibited.

7. Male and female students should sit at the places reserved for them in the cafeteria and other part of the University.

8. Since there is a co-education system in the University the students must observe the following in combined gatherings.
   • A reasonable distance between boys and girls is expected at all times.
   • Touching between boys and girls, holding hands etc are not permitted in the University grounds, buildings, buses or at any University function.
   • Sitting as individual couples in corners and in hidden areas of the University are not allowed.

9. Students are allowed to celebrate their birthday and other parties in the cafeteria only.

10. Photography / movie making of any type is prohibited by camera, handi-cam and mobile phones without prior approval from the University authorities.

11. Listening of music of all types including ring-tones of mobile phones is prohibited.

12. All students must carry with them university identify cards while they are in the University campus. These I.D. Cards are required for entering the University premises, entering in the class rooms, laboratories, studios and for boarding a University vehicle. A Student may be penalized for not carrying or displaying his/her I.D. card.

13. Outsiders, friends of the students are not allowed to visit or be entertained within the University premises.

14. Students are not allowed to organize or participate in any unauthorized...
The Discipline Rules have been formulated under the University Ordinance No. L/01 of 2002. The purpose of these rules is to streamline the discipline among the students of the University. These rules are a revision of 2006 of University of Lahore Discipline Rules and the amendments made herewith, with effect from February 18, 2009, approved by the Rector and Chairman BoG. These Rules will come into force with immediate effect.

2.0 INTRODUCTION

The University believes that student conduct is an important personality trait and as such expects its students to act in an ethical and moral way. Student behavior is a major issue for everybody who works in a campus. Anti-social or criminal behavior usually damages people emotionally as well as physically, be it the students, staff or teachers. It results in a great deal of unintended worry and distress for the victims and their families. The University has zero tolerance for such acts or the consequences resulting from behavioral misconduct.

2.1 STUDENT DISCIPLINE

The University has a disciplinary system, the purpose of which is to protect the University community and to deter those who interfere with its work and activities. Students agree to abide by the University rules at the time they register themselves as University students. Parents, staff and students all expect the University to maintain a safe, orderly and peaceful environment – the University takes this very seriously.

2.2 UNIVERSITY DISCIPLINE COMMITTEE

The University Discipline Committee shall be formed by the Rector UOL and shall be headed by the Chairman University Discipline Committee. The University Discipline Committee shall consist of members not below the rank/designation of HoD/Dean. This committee shall supervise and guide the discipline Committee as and when required.

2.3 DEPARTMENT DISCIPLINE COMMITTEE

To expedite discipline cases, the Rector has authorized the departments to constitute Departmental Disciplinary Committees for the purpose of efficient processing of the disciplinary cases. The HoD and Director of Department or Dean of the Faculty shall constitute a Departmental Disciplinary Committee to handle discipline cases and give decision according to the UOL Discipline Policy.

3.0 PROCEDURE

For the purposes of this policy, the following guideline may be followed:

a. The HoD/Dean/Director/Deans shall designate their staff / faculty members to communicate the rules/policy of student conduct to the students, and also assure or take steps to watch the general conduct of the students during their presence at the department / University. It is strongly recommended that a faculty member or staff may be designated to keep watch on the students from time to time.

b. The HoD/Dean/Director/Dean shall put up a general notice which shall communicate to the students that all complaints must be brought to the notice of the HoD/Dean/Director/ Dean.

c. The students must submit a written complaint in the department. The department shall also ask the accused to submit a written reply in response to the complaint. Applications of witnesses shall also be collected and maintained for record.

d. The departmental committee shall schedule a meeting and ask both parties to the disciplinary hearing, and shall record their attendance as well as minutes of the meeting.

e. The department shall make an effort to review the applications and statements of the witnesses, and give their decision on the day of the hearing. A copy of the decision shall be sent to the Chairman UOL Discipline Committee, Rector and to the Registrar's Office.

f. A student who is under investigation by the departmental discipline committee shall be suspended from attending classes, till the time a decision has been taken by the committee.

g. A student who is punished by the discipline committee shall not be allowed to attend the university. In case of graduation, the student ceases to be a student of the University or campuses of University.

h. A student who is suspended from the university remains a student but ceases to be a student of the University or campuses of University.

1.0 DEFINITION

In these Rules, unless the context otherwise requires, the following expressions shall have the meaning hereby respectively assigned to them:

"Appellate Authority" means the University Discipline Committee.

"HoD/Dean/ Director/Deans" means the head of the Department Discipline Committee appointed by the Rector and/or Chairman BoG.

"Member" means the members of the Discipline Committee approved by the Rector and/or Chair man BoG.

"Member" means the members of the Discipline Committee.

EVERY STUDENT

a. Shall be faithful in his/her religious duties and respect the convictions of others in matters of religion and customs.

b. Shall be faithful and honest in his/her dealings with all people.

c. Shall be loyal to his/her country and refrain from doing anything which might damage his/her honor and prestige.

d. Shall respect the elders and be polite to all.

e. Shall respect the teachers and others in authority in the University.

f. Shall keep himself/herself clean in body and mind, standing for clean speech and clean habits.

g. Shall help his/her fellow being especially those in distress.

h. Shall devote himself/herself faithfully to his/her studies.

i. Shall protect the property of the University.

Shall be an American as well as physically, be it the students, staff or teachers. It results in a great deal of unintended worry and distress for the victims and their families. The University has zero tolerance for such acts or the consequences resulting from behavioral misconduct.

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4.2 The faculty or officer may take action, if a student commits general misconduct and the officer or employee concerned has reasonable cause to believe that such order or direction is necessary to ensure the safety of any person;

a. To prevent damage or destruction of the property;

b. For the performance of the officer’s or employee’s duties in relation to the custody, maintenance or use of the property;

c. Refuses or fails to provide identification when requested to do so by an officer or faculty or employee of the university acting in the course of official duties, provided that when making such a request the officer or employee concerned produces identification to the student;

d. Interferes with the orderly conduct of a teaching group or ceremony at the university or a meeting of the board of directors, committee, subcommittee or anybody constituted by or under the university’s charter, policies, regulations or appointed by anybody so constituted;

e. In an examination, is in possession of material contrary to the instructions for the examination;

f. Copies or attempts to copy computer software without the permission of the university and or in breach of the Copyright Act of the Government of Pakistan;

g. Without appropriate authority, enters a file belonging to another person;

h. The file being on a computer which is the property of the university; or

i. Breaches any laws, by-laws, enactments, statutes, policies, rules, regulations, directives and/or otherwise enforced by the proper authorities and/or

j. The University, including (without limitation to the aforesaid) where the student promotes a political party or agenda or tries to make himself in writing and a chance of personal hearing by the Committee.

g. The University, including (without limitation to the aforesaid) where the student promotes a political party or agenda or tries to make himself in writing and a chance of personal hearing by the Committee.

5.0 PUNISHMENTS ON BREACH OF DISCIPLINE RULES

5.1 In the major cases, the Discipline Committee shall be authorized to rusticate or expel a student at fault. But before the punishment is announced the student at fault shall be given a chance to defend himself in writing and a chance of personal hearing by the Committee.

5.2 In Minor cases, the Head of department is expected to suspend the student from his/her classes for not more than seven consecutive days or to fine him up to a minimum of Rs. 5000/- or more—keeping in view the gravity of the offence.

5.3 The concerned teacher may fine a student up to a maximum of Rs. 1000/- or he may expel the student from the class.

6.0 RIGHT TO APPEAL

6.1 The student shall have the right of appeal to Board of Governors against the punishment awarded by the Discipline Committee, if he/she puts up the appeal within fifteen days of date of decision. The appeal may, however, be disposed off by the Rector subject to the approval of the Board of Governors.

6.2 The Board of Governors after due consideration may take such decision as may be considered appropriate according to the merit of case.

7.0 STUDENT DISCIPLINE ON THE CAMPUS

7.1 The University of Lahore primarily aims to promote, project and maintain a peaceful academic environment that is conducive to equitable transmission of knowledge and learning, pursuit of truth, intellectual growth and development of its students as scholars and citizens.

7.2 In order to achieve these aims and goals the University strives to guide the educational community by establishing Students Disciplinary Rules and Regulations and Student Code of Conduct for promotion of individual and social responsibility.

7.3 Accordingly the University of Lahore has set up Unfair Means Committee, Students Discipline Committee along with their Appellate Committees. These Committees while dealing with cases of violation of rules and regulation follow recognized judicial and legal principles and procedures.

7.4 Reasonable opportunity is available to accused student to defend himself, call witness and present material evidence in his support before being penalized or exonerated. Right of appeal is also available to penalized students for waiver or reduction of penalty.

8.0 PROCTOR SYSTEM

8.1 Proctor System has also been established whereby faculty members are appointed as proctors from each department. They remain vigilant and alert for taking, on spot cognizance of violation of Rules and Regulation and Code of Conduct.

8.2 They take immediate administrative action against violators by imposing fines, other penalties and by reporting major offenses to the Discipline Committee.

8.3 The Proctor System is headed by a Chief Proctor.

1. Appointment of Chief Proctor The Chief Proctor will be appointed from amongst the Deans or Head of Department and will be at least of the status of a professor.

2. At least two proctors will be appointed from each department with the status not less than Assistant Professor.

3. Standing Proctor Committee The Chief Proctor will constitute a committee comprising of not less than proctors representing different departments for holding hearing of minor violations of discipline and student conduct rules. He may require the concerned student to appear before the committee on date and time and place intimated to the student. No adjournment of the meeting shall ordinarily be allowed to the student.

• The Chief Proctor may suspend the accused student for fifteen days from attending classes and utilizing other facilities provided to him by the University.

• At the same time a letter by courier services shall be sent by Chief Proctor to the student at the address given by him in the admission form with a copy to his parents. The letter shall contain the detailed allegation and asking the student to appear before the Standing Proctor Committee and to defend his case on a specified date, time and place.

• The student should be given reasonable opportunity to defend his case. However, the student will not be allowed to represent his case by a lawyer or any other person at the proceeding of the Standing Committee. The committee may if considers necessary require the complainant against the student and witnesses of the case to be present in the meeting at the time holding the enquiry.

• The Chief Proctor shall give responsibility to record minutes of the proceeding of the meeting to any member of the committee, who shall record the statement of the concerned student and witness if any, about incidence in writing and get the signature of students and witness on their statements.

• The Standing Proctor Committee after due consideration of the whole matter should recommend suitable punishment that shall be notified by the Registrar after approval of the Rector with copies to the student and his parents, Dean, HOD’s, etc.

9.0 RIGHT TO APPEAL

9.1 The student has the right to appeal in writing to the Appellate Committee against the decision of the Standing Committee. The Appellate Committee after due consideration may decide to concur or enhance or reduce the punishment.

q. Organizes or takes part in any function within the University campus or a hall of residence or organize any club or society of students which is detrimental to the objectives of the university.

a. Misbehavior with a teacher/officer of the University.

b. Fighting incidents.

c. Use of alcohol in the premises of the University.

d. Teasing the girl students.

e. Strike/protest etc.

f. Theft/damage to University property.

gh. Any other incident/ misconduct which the committee feels falls in the preview of major offence.

4.3.2 Minor Case of Misconduct

a. Exchange of arguments among students.

b. Making noise in the University.

c. Playing music in cars.

d. Late coming in class, playing cricket on University roads.

e. Smoking in the University.

f. Any other incident/misconduct which the committee feels falls in the preview of minor offence.

4.3.1 Major Case of Misconduct

j. Any other incident/ misconduct which the committee feels falls in the preview of major offence.
11.0 PUNISHMENT FOR INFRACTIONS

11.1 The Chief proctor, Standing Proctor Committee and Proctor can impose following punishment on student committing violation given above.

- Suspending student violator for fifteen days from attending classes, and utilizing university facilities, memberships and scholarship etc.
- Impose a fine of up to Rs. 10,000/-.
- Hear cases of minor offences spotted by them and report major cases to the Discipline Committee.
- The Proctor individually may impose a fine of Rs. 1000/- on student violating Student Code of Conduct.

11.2 The Chief Proctor, Standing Proctor Committee and Proctors besides performing the above functions, duties and responsibilities shall also be required to undertake the following.

- Take regular rounds of campus in groups for maintaining peaceful atmosphere.
- May wear prescribed dress-gown and proctor badge.
- Give power point presentation in classes on student Discipline Rules and Regulations, students Code of Conduct including penalties for violations.
- They will not be required to appear before the Discipline Committee as witnesses etc.

Note: There will be a Chief Proctor along with Proctors at each campus.

ACCOMMODATION RULES AND POLICIES

UNIVERSITY GIRL’S HOSTEL

OBJECTIVES:

- Ensuring that hostels are operated and managed by the University on professional grounds.
- Only eligible occupants will be allotted rooms and remarkable discipline will be maintained.
- Fee and billing is executed on auto basis and there should be zero outstanding hostel dues.
- All processing of hostel be system based.
- Proper reporting mechanism is in place and management is informed of progress/results of all hostels on daily basis.

RULES AND REGULATIONS

1. Only enrolled students studying at UOL and faculty members will be eligible to apply for hostel rooms.

2. Upon admission in the university and on willingness to take a hostel room, student will fill out the requisite application form for room reservation.

3. De-allocation application should be submitted on month prior notice.

4. Room rent will be charged to the occupant regardless to the date e.g. if the student is interested in getting admission in the last date of month; she has to pay the dues for the entire month.

5. All the occupants of hostels rooms will be bound to follow the code of conduct and hostel rules and regulations in place from time to time. Any material breach thereof will render the boarder of disciplinary action.

6. All senior students, foreigners and faculty members will avail the bi-seater facility and juniors will be adjusted in four-seater, six-seater and eight-seater facility.

7. Warden series is exceptional case and these students will be entertained on first come first serve basis.

8. Mess is mandatory in all situations for all students.

9. Prior to allocation of room, it will be ensured that student has paid due tuition fee to the university and evidence of such payment is sourced and attached to application form.

10. Hostel management will take a decision of application in terms of acceptance or refusal within the same day of the receipt of application and whatever will be the decision, applicant will be informed accordingly.

11. On acceptance of application, room allocation will be made to the applicant/student and relevant dues such as registration fee and room rent will be charged on auto basis and the system will be required to be deposited by due date notified on relevant document.

12. No allocation of room will be processed unless all the desired information is provided by the applicant in full including family, guardian and visitor’s information, their CNIC numbers, contact details and numbers and emergency contact.

13. Billing of room charges will be made monthly in advance and all boarders will be billed by 10th of the relevant month. Dues are to be deposited by due date mentioned on bill. Failure to pay within the due date will be charged late payment @ Rs. 50 per day or as applied by the management from time to time and placed on hostel notice board. Non payment by due date will change the status of the boarder to defaulter and hostel management will have the right to place such status of the board on notice board.

14. Non payment of dues by 25th of the month will render the boarder ineligible to enter the hostel premises and status of the boarder will change to suspend. Further the guardian of the student notified at the time of admission will be informed of nonpayment of the dues by the boarder. Change of status from suspension to normal will be made on payment of default sub charge in addition to the fine that will be applied and levied by the management as deemed appropriate and student will not be allowed to take their classes.

15. All hostel occupant will be liable to pay damages caused by them to the property of University hostel.

16. On breach of any hostel accommodation and after affording an opportunity of heard, name of boarder may be struck off, fine will be charged, hostel room will be de-allocated and guardian will be notified in writing.
17. On subsequent reallocation of hostel room, a reactivation fee will have to be charged.
18. Any change in the capacity of hostel and addition in lodging facility will have to be created in the system prior to allocation of the room exists and in case of non-existence its information first be created in the setup.
19. Hostel fees bill to be collected by the student.
20. Student admit card to be issued on allocation and such card will be the property of UOL which the student will have to deposit back on vacation of premises.
21. Student availing air conditioning facility will be charged with such applicable rate of electricity with the unit consumed as notified by the finance office on monthly basis. AC facility will be active for five months that is (May to Sep) every year and rent for bi-seater will be 2000 each student, for tri-seater it will be 1500 each student and other different capacity all student will pay 1000 per month, and bill will be charged on prevailing rates divided by number of students.
22. Student’s outstanding dues will be monitored by accounts office and fee recovery section. Hostel management will help them when required.
23. Accounts will prepare the legal notices for the fee and recovery and warning letters will be issued to the occupants, if they fail to pay the dues hostel management reserve the rights to de-allocate the student from the hostel.
24. Student will be responsible to take care of their valuables/belongings in case of theft management will not be responsible.
25. On breach of rules and regulations fine will be charged to the students, only first aid will be provided as and when required.
26. Student parents and visitors will not be allowed to meet the student after visiting hours.
27. A student, once de-allocated from the hostel, cannot re-allocate within the time period of next 6 months.

**STUDENTS’ ENTRY AND EXIT PASSES**

- To ensure safety and security of the students, OSA has designed an entry and exit pass which has three copies; a copy which remains in the warden’s office, a copy which the students leaves at the security office and a copy which she hands into security office upon return to the University at he stated time.
- The pass contains: a student’s name, registration number, hostel name, the student’s contact number and CNIC number.
- Out pass slips are issued to students who may find it difficult to report at the standard time (7:00pm). The out pass can only be issued with the consent of the parents. If the student fails to return by the time indicated on the out pass slip, she and the family are immediately contacted to locate the student. The student is also charged a fine of Rs 4000.
Lahore

Defence Road Main Campus
1-KM Defence Road, Near Buptian Chowk, Raiwind Road, Lahore

Raiwind Road Campus
1-KM Raiwind Road, Near Thokar Chowk, Lahore

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